### ETPS@Home Learner Pack - H22/H23/M4

| Child's Name | Class: <b>H22/H23/M4</b> | Year Level: Rec/1 | Date Started: |  |
|--------------|--------------------------|-------------------|---------------|--|

This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

| Try to complete at least one activity from each learning area each day.  Refer to the attached activities to select your tasks. |   |        |     |     |        |     |     |     |     |     |
|---|---|--------|-----|-----|--------|-----|-----|-----|-----|-----|
|   |   | Week 1 |     |     | Week 2 |     |     |     |     |     |
|   | Mon   | Tue    | Wed | Thu | Fri    | Mon | Tue | Wed | Thu | Fri |
| Reading   |   |        |     |     |        |     |     |     |     |     |
| Spelling  |   |        |     |     |        |     |     |     |     |     |
| Writing   |   |        |     |     |        |     |     |     |     |     |
| Mathematics   |   |        |     |     |        |     |     |     |     |     |
| Inquiry   |   |        |     |     |        |     |     |     |     |     |
| Fitness & PE  |   |        |     |     |        |     |     |     |     |     |
| Specialist  |   |        |     |     |        |     |     |     |     |     |
| End of the week check:  | Have I shared at least 3 pieces of work with my teacher each week?  Please take some photos to upload via |        |     |     |        |     |     |     |     |     |

How do I contact my child's teacher?

Preferred communication method:

Seesaw

If your child is working from home:
Please understand that teachers are still
teaching within the classroom and will respond
to messages as soon as they are able.

If the school is requested to close: You will receive information via SMS, Skoolbag and Email.

Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information

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|  |                                  |                                    | · ( )                           |  |  |  |
|--|----------------------------------|------------------------------------|---------------------------------|--|--|--|
| READING CONTROL OF THE PROPERTY OF THE PROPERT |                                  |                                    |                                 |  |  |  |
| (Choose your task from below)  |                                  |                                    |                                 |  |  |  |
| Read a story with  | Listen to a story from storyline | Clap out how many syllables each   | Listen to the Phonics Songs     |  |  |  |
| your parents.  | online.                          | person in your family has in their | online.                         |  |  |  |
| What was your  | https://www.storylineonline.net/ | name.                              | https://www.youtube.com/watc    |  |  |  |
| favourite part and   |                                  | Who has the most?                  | h?v=ffeZXPtTGC4&ab_channel=     |  |  |  |
| why?   | Draw a picture of your favourite | Who has the least?                 | KidsTV123                       |  |  |  |
| Did you like the   | part.                            | Write the names and draw the       |                                 |  |  |  |
| story?   |                                  | people.                            |                                 |  |  |  |
| Read a story with  | Tell the adult about your        | Listen to the story Pete at the    | Read one of your readers and    |  |  |  |
| your parents.  | favourite part of the story from | Beach online.                      | tell someone what it was about. |  |  |  |
| On the cover find  | the day before.                  | https://www.youtube.com/watch?     |                                 |  |  |  |
| the title, authors   |                                  | v=gy7_ejzboV4&ab_channel=Ligh      |                                 |  |  |  |
| name and the   | Talk about any words you do not  | tsDownReading                      |                                 |  |  |  |
| illustrators name.   | understand.                      | Write the words below and draw     |                                 |  |  |  |
| Copy the book's title.   |                                  | a picture for each.                |                                 |  |  |  |
| Can you design a new   |                                  | Sand castle, beach, sea shell,     |                                 |  |  |  |
| cover?   |                                  | crab, ball, feet, cat, surfboard.  |                                 |  |  |  |
| Spend 20 minutes on  | Spend 20                         | Spend 20 minutes on Reading        | Spend 20                        |  |  |  |
| Reading Eggs, work   | minutes on                       | Eggs, work through your own        | minutes on                      |  |  |  |
| through your own   | Reading                          | individual map.                    | Reading                         |  |  |  |
| individual map.  | Eggs                             |                                    | Eggs                            |  |  |  |
|  | listening to                     |                                    | listening                       |  |  |  |
|  | stories                          |                                    | to stories                      |  |  |  |
|  | from the                         |                                    | from the                        |  |  |  |
|  | library.                         |                                    | library.                        |  |  |  |



# SPELLING

|   | (Choose your task from below)       |                                |                               |  |  |  |  |
|---|-------------------------------------|--------------------------------|-------------------------------|--|--|--|--|
| Listen to and sing along with             | Watch Alphablocks 'oi, or, ur'      | Listen to and sing along with  | Think of 10 'at' words,       |  |  |  |  |
| the Jolly Phonics 'oi' song.              | episode                             | the Jolly Phonics 'or' song.   | how many sentences            |  |  |  |  |
| https://www.youtube.com/wat               | https://www.youtube.com/watch?v=    | https://www.youtube.com/wa     | can you write using           |  |  |  |  |
| <pre>ch?v=AcCIAgvjjtO&amp;ab_channe</pre> | 9f4KYUDOLMk&ab_channel=JuoKin       | tch?v=0_TiU-                   | these words?                  |  |  |  |  |
| <u>l=VirtualLessons</u>                   | dergarten                           | 5dHpo&ab_channel=Montesso      |                               |  |  |  |  |
| Write the following sentence              | How many words can you think of     | riLove                         |                               |  |  |  |  |
| and draw a picture.                       | some words that have each sound?    | Write the following sentence   |                               |  |  |  |  |
| The noisy kettle was boiling.             |                                     | and draw a picture.            |                               |  |  |  |  |
|   |                                     | The short unicorn was playing  |                               |  |  |  |  |
|   |                                     | sport.                         |                               |  |  |  |  |
| Choose a book. How many 'th'              | Watch Alphablocks episode           | Listen to the story Old Shell, | Listen to Boom Chicka         |  |  |  |  |
| words can you find? Is 'th' in            | https://www.youtube.com/watch?v=fI- | New Shell.                     | Boom online.                  |  |  |  |  |
| at the start, middle or end of            | WbhuVOXI&ab_channel=Alphablocks     | https://www.youtube.com/watc   | https://www.youtube.com       |  |  |  |  |
| the word?                                 | Write down the words that you       | h?v=d3M9uk0br9o&ab_channel=    | /watch?v=9nKq4jm4LD8&         |  |  |  |  |
|   | saw.                                | InglesidePublicLibrary         | ab_channel=JackHartman        |  |  |  |  |
|   |                                     | Have you heard the following   | nKidsMusicChannel             |  |  |  |  |
|   |                                     | tongue twister? How many       | Sing along and have some fun. |  |  |  |  |
|   |                                     | times can you say it before    | Some Jun.                     |  |  |  |  |
|   |                                     | getting muddled?               |                               |  |  |  |  |
|   |                                     | "She sells sea shells by the   |                               |  |  |  |  |
|   |                                     | sea shore."                    |                               |  |  |  |  |



| WRITING (Choose your task from below)   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
| Practise writing your first and last name with correct letter formation. Don't forget to start your name with a capital letter and the others lower case. | Write 3 sentences about your favourite animal. Try by yourself before you ask an adult. | EALD lesson "Edward the Emu' <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a> <a href="https://www.youtube.com/watch">2v=0P74MJ3CMuU</a> | Write or copy a sentence about what you have done today. Draw a detailed picture. |  |  |  |
| Write the letters of the alphabet in lower case.  | Write the letters of the alphabet in upper case (capital letters).                      | EALD lesson   | Write about your favourite toy and draw a picture of it.                          |  |  |  |
| abcdefghijkl<br>mnopqrstuv<br>wxyz  | ABCDEFGHIJKL<br>MNOPQRSTUV<br>WXYZ  |   |   |  |  |  |

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<u>Sight Words</u> - Every day please practise learning your sight words. This includes reading them, writing them, playing games with them and making them.



### MATHEMATICS - How big?

(Choose your task from below)

Say the numbers 1-20.
Write them.
Choose any number and draw
the right amount of pictures.
Try and write some words
about the number
e.g Six green frogs

Play a game with your family e.g snakes and ladders, go fish, snap,

Count 10 items in your house. How could you sort these? Can you sort them another way? How was it different? Can someone in your family sort the items and you have to guess how they sorted.

Draw a picture of your family in order of shortest to tallest.

Can you add your grandparent or a family friend?
Where would they go

#### Pantry fun #1

Collect 10 items from your cupboard/kitchen.
How can you sort them?
Draw or take a picture to explain how you sorted them

## Pantry Fun #2

memory

Collect 10 items from your cupboard/kitchen.
Can you sort them into heaviest and lightest?
What could you do if an item is in between?

#### **Funny Feet**

Trace around the feet of the people in your family.
Cut them out and order them.
Who has the shortest and who has the longest?

## Pantry Fun #3

Collect 10 items again. Order from tallest to smallest.
Choose one from the middle and draw pictures of items that are 'smaller than' and 'taller than' that item.

Please place importance on

Please place importance on comparing the objects

# Complete 1 map lesson on Maths Seeds



# Pantry Fun #4

Choose 10 items that look different.

How many are boxes? How many are packets? How many are tins?

Do any of them look like a shape you know e.g square, rectangle, circle?

# Complete 1 map lesson on Maths Seeds



#### Pantry Fun #5

Choose 10 items again. This time sort them into foods that you can eat all the time and foods that are treats for eating sometimes. Which group has more? Draw your 3 favourite foods. Are they treat foods or foods that you can eat every day?

# INQUIRY

(Choose your task from below)

| Watch the link below.       | Move it                      | I am Grateful                         | Nature walk                |
|-----------------------------|------------------------------|---------------------------------------|----------------------------|
| https://www.youtube.com/w   | https://www.youtube.com/wa   |                                       |                            |
| atch?v=TRGW4sUGeWw&ab       | tch?v=Imhi98dHa5w            | https://www.youtube.com/watch?v=      |                            |
| _channel=MissSam            | Dinosaur Stomp Dance         | 6yuQXUn3MEg                           | Carried St.                |
|                             | Music Time                   |                                       |                            |
|                             | https://www.youtube.com/wa   | Watch the 'I am a grateful kid'       |                            |
|                             | tch?v=h6d6Yo3DwVI            | video and talk about it.              |                            |
|                             | 'Heal the World'             | What are you grateful for?            | Find 5 things and put them |
|                             | Get crafty                   | What went well today?                 | in order from smallest to  |
|                             | Use some recycled paper      | Do a drawing and ask someone to       | largest.                   |
|                             | to decorate and make a fan.  | write it for you.                     |                            |
| Use 20 lego blocks/items to | Make a bed for your          | Find 3 containers                     | Build a cubby/fort that    |
| build something longer than | favourite toy.               | Play in your sink or bath (supervised | you can fit inside.        |
| your foot.                  |                              | by an adult)                          |                            |
| Take a picture              |                              | Which containers hold the most?       |                            |
| of it.                      |                              | Did that surprise you?                |                            |
|                             |                              | Draw a picture.                       |                            |
|                             |                              |                                       |                            |
| Cosmic Yoga                 | Count how many steps from    | Visit the Sealife live stream link    | How To Draw A Cartoon      |
| https://www.youtube.com/w   | your bed to your front door. | below. Choose 2 animals to watch.     | <u>Dolphin - YouTube</u>   |
| atch?v=LhYtcadR9nw&ab_c     | Now count how many steps     | (We loved watching the penguins.)     | Complete the directed      |
| hannel=CosmicKidsYoga       | from your bed to your back   | 1 // 1.6                              | drawing activity.          |
|                             | door.                        | https://www.visitsealife.com/melbo    |                            |
|                             | Is it the same or different? | urne/whats-inside/virtual-            |                            |
|                             | Draw a picture.              | aquarium/sea-life-live/#gref          |                            |

| WELLBEING (Choose your task from below)   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
| (a) Find and listen to a song or piece of music that calms you.   | (b) <b>Draw a picture</b> of everyone in your family, including your pets.          | (c) In one of your journal entries, add a paragraph about something you are grateful for.         | (d) Write a note or email to say thank you to someone.            |  |  |  |
| (e) Watch and do a <b>Just Dance</b> clip on YouTube or listen to some music and make up your own dance.                | (f)<br>Do <b>5 chores</b> for your<br>family.                                       | (g) Draw an outline of your hand. On each finger write down the name of a <b>trusted person</b> . | (h) Contact someone that you do not live with for a conversation. |  |  |  |
| (i) Write five things you could <b>talk about</b> over a meal then start a conversation with someone in your household. | (j)  Are you ok?  Ask someone if they are ok and actively listen to their response. | (k)<br>Identify <b>20 feelings</b> . List<br>these as either positive<br>or negative.             | (I)<br>Do something <b>kind</b> for<br>someone.                   |  |  |  |



# SPECIALIST LESSONS

(Choose your task from below)

| Science See Specialist Portal for activities              | Italian See Specialist Portal for activities               | Aboriginal Education See Specialist Portal for activities | Physical Education See Specialist Portal for activities |
|---|--|---|---|
| Intervention Program See Specialist Portal for activities | Hindi / Punjabi<br>See Specialist Portal for<br>activities |   |   |
|   |  |   |   |